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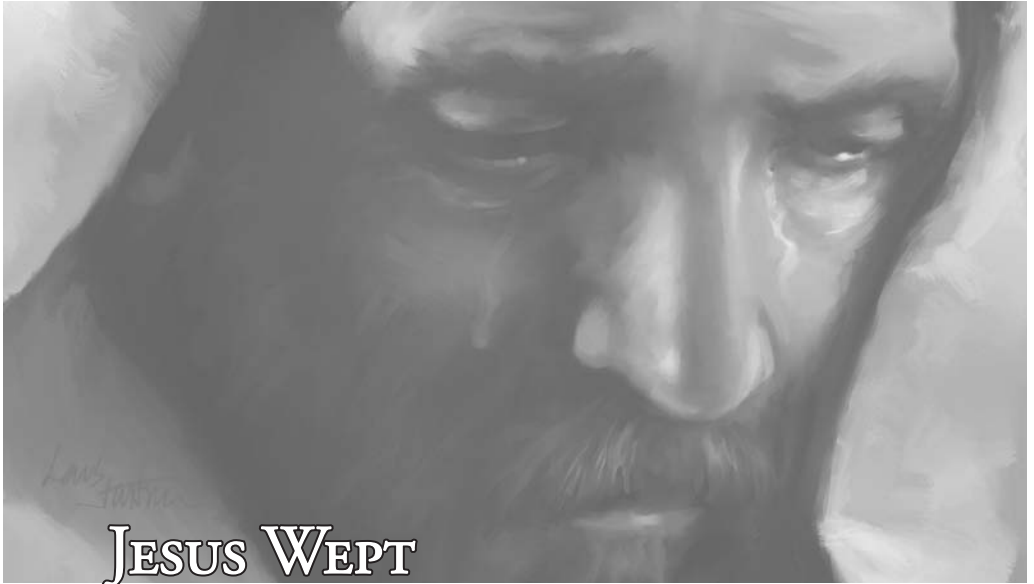
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As humans, we are the most rational of all the world's created beings. Marvelous as they are, frogs, dogs, caterpillars, and donkeys don't have our capacity to reason. Yet, even with all our powers of logic and rationality, we're also emotional beings. One could argue, justifiably, that emotions rule our lives to a much greater extent than reason does or ever could.

Emotions are good; without them we'd barely be human. (What kind of person doesn't know love, compassion, sympathy, fear, or sorrow?) Robots might be able to function emotionlessly; we never could.

Of course, existing in a world of sin, our emotions often bring us great pain. Sickness, disease, war, poverty, natural disasters, economic uncertainty, family problems—how can these not cause the kinds of fear, sorrow, dread, and sadness with which we all are so familiar?

Look, too, at the emotional reaction our world evoked in Jesus! "Jesus wept" (*John 11:35*). "And when he [Jesus] had looked round about on them with anger" (*Mark 3:5*), Jesus said, "My soul is exceeding sorrowful unto death" (*Mark 14:34*). "When Jesus therefore saw her weeping, and the Jews also weeping which came with her, he groaned in the spirit, and was troubled" (*John 11:33*). "He is despised and rejected of men; a man of sorrows, and acquainted with grief" (*Isa. 53:3*).

Well did Hebrews express this incredible truth about our Lord: "For we have not an high priest which cannot be touched with the feeling of our infirmities; but

was in all points tempted like as we are, yet without sin” (*Heb. 4:15*). That’s the *feelings* of our infirmities, and, as we all know, the feelings of our infirmities can be pretty bad.

Sadness, pain, sorrow . . . these feelings are not wrong, these are not sinful. We don’t show a lack of faith, a lack of trust, when we respond to life’s turmoil with such emotions. After all, Jesus responded with emotions.

We are, today, thousands of years from the “tree of life” (*Gen. 2:9*). The DNA is wearing thin. We’re damaged goods, and, contrary to the myths of evolution, we’re getting only worse.

It’s no wonder, then, that sin has taken its toll on our emotional health, as well. So often, instead of being in control of our emotions, they control us, even to the point of pushing us into radically wrong choices that cause us even more grief and sorrow. Fortunately, that doesn’t always need to be the case. The Lord has something better for us.

This quarter’s lessons look at human emotions and give us biblical principles on how we can understand our emotions and seek the power of the Lord to bring them under His loving sovereignty. We’ll look at Bible characters, focusing on their emotional reactions to whatever befell them, good and bad, and ask ourselves the important question: What can we learn from their experiences that can help us with ours?

Of course, some people—especially those whose emotional problems are caused by a physical problem, such as a chemical imbalance—need professional help when available, though in no situation should we limit the power of God to bring healing to any life.

It’s our prayer that this quarter’s lessons will, in the context of understanding our emotions, help us reach out to the Lord, who has bestowed on us the greatest emotion of all: love. Finally, no matter our emotional ups and downs, may each of us learn to bask in that love, especially during the downs, and then, through God’s grace, reflect that love to others. Because, in the end, no matter our sorrows, “love never fails” (*1 Cor. 13:8, NIV*).

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How to Use This Teachers Edition

Get Motivated to Explore, Apply, and Create

We hope that this format of the teachers edition will encourage adult Sabbath School class members to do just that—explore, apply, and create. Each weekly teachers lesson takes your class through the following learning process, based on the Natural Learning Cycle:

1. Why is this lesson important to me? (Motivate);
2. What do I need to know from God’s Word? (Explore);
3. How can I practice what I’ve learned from God’s Word? (Apply); and
4. What can I do with what I’ve learned from God’s Word? (Create).

And for teachers who haven’t had time to prepare during the week for class, there is a one-page outline of easy-to-digest material in “The Lesson in Brief” section.

Here’s a closer look at the four steps of the Natural Learning Cycle and suggestions for how you, the teacher, can approach each one:

Step 1—Motivate: Link the learners’ experiences to the central concept of the lesson to show why the lesson is relevant to their lives. Help them answer the question, Why is this week’s lesson important to me?

Step 2—Explore: Present learners with the biblical information they need to understand the central concept of the lesson. (Such information could include facts about the people; the setting; cultural, historical, and/or geographical details; the plot or what’s happening; and conflicts or tension of the texts you are studying.) Help learners answer the question, What do I need to know from God’s Word?

Step 3—Apply: Provide learners with opportunities to practice the information given in Step 2. This is a crucial step; information alone is not enough to help a person grow in Christ. Assist the learners in answering the question, How can I apply to my life what I’ve learned?

Step 4—Create: Finally, encourage learners to be “doers of the word, and not hearers only” (*James 1:22*). Invite them to make a life response to the lesson. This step provides individuals and groups with opportunities for creative self-expression and exploration. All such activities should help learners answer the question: With God’s help, what can I do with what I’ve learned from this week’s lesson?

When teachers use material from each of these four steps, they will appeal to most every student in their class: those who enjoy talking about what’s happening in their lives, those who want more information about the texts being studied, those who want to know how it all fits in with real life, and those who want to get out and apply what they’ve learned.